



MASTER PROGRAM

Level of Education: Master

Major : Theory and Methodology of English Language Teaching

Major Code : 8140111

Training Orientation: Application-Oriented Program

Mode of Study : Full-time

Binh Dinh, 2025

MASTER PROGRAM

(Issued in conjunction with Decision No.: 484/QĐ-ĐHQN dated February 14, 2025

by the Rector of Quy Nhon University)

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1. PROGRAM OBJECTIVES (POs)

1.1. General Objectives

To equip students of the Master's program in Theory and Methodology of English Language Teaching with a solid foundation in theories of foreign language teaching in general and English language teaching in particular, together with practical skills and experience in foreign language use, research, and the practice of foreign language teaching.

1.2. Specific Objectives

The Master's program in Theory and Methodology of English Language Teaching enables students to attain an advanced level of knowledge, skills, and autonomy and responsibility required for carrying out teaching and educational duties. Specifically:

- Knowledge:

+ PO1: Demonstrate foundational and advanced knowledge of theories and methodologies in English language teaching;

+ PO2: Demonstrate knowledge of first and second language acquisition, a second foreign language, pragmatics, applied linguistics, and other related linguistic fields;

+ PO3: Demonstrate knowledge of curriculum design tailored to different learner groups;

+ PO4: Demonstrate knowledge of English language testing and assessment.

- Skills

+ PO5: Demonstrate the ability to analyze and synthesize issues in the field of English language teaching methodology;

+ PO6: Demonstrate the ability to design and conduct research activities and apply advances in science in general, and linguistic research in particular, to teaching practice;

+ PO7: Demonstrate the ability to design curricula and develop appropriate testing and assessment methods for different groups of learners.

- Autonomy and Responsibility

+ PO8: Demonstrate the ability to independently conduct research and effectively communicate academic knowledge.

2. EMPLOYMENT OPPORTUNITIES AND FURTHER STUDY PROSPECTS

2.1. Career Opportunities for Graduates

Graduates of the Master program in Theory and Methodology of English Language Teaching may pursue careers as:

- English teachers or lecturers at primary schools, secondary schools, colleges, and universities;

- English instructors at language centers;

- Specialists or managers in agencies, organizations, or enterprises where English is used professionally.

2.2. Opportunities for Further Study

Graduates are able to accumulate and apply the knowledge acquired during the program to pursue further study and research at the doctoral level both domestically and internationally.

3. LEARNING OUTCOMES

The program is designed to ensure that graduates achieve the following program learning outcomes:

3.1. Knowledge

+ Foundational Knowledge

1) PLO1: Apply knowledge of applied linguistics, pragmatics, and intercultural communication in foreign language teaching;

2) PLO2: Use scientific research methods in the field of education;

+ Specialized Knowledge

3) PLO3: Compare different theories and methodologies in English language teaching;

4) PLO4: Apply knowledge of first and second language acquisition in teaching and research;

5) PLO5: Develop curricula oriented toward competency-based education and possess knowledge of learner assessment.

3.2. Skills

+ General Skills

6) PLO6: Apply knowledge of global and regional education systems in teaching, professional work, and daily life;

7) PLO7: Demonstrate the ability to use a second foreign language for professional purposes.

+ Professional Skills

8) PLO8: Solve professional issues in the field of Theory and Methodology of English

Language Teaching;

9) PLO9: Apply information technology in teaching and research, and demonstrate the ability to conduct classroom-based research;

10) PLO10: Apply the knowledge acquired to develop learners' language skills;

3.3. *Autonomy and Responsibility*

11) PLO11: Develop a professional development plan to enhance personal expertise and demonstrate the ability to provide professional leadership in addressing major issues; make expert judgments on complex professional matters; and defend and take responsibility for professional conclusions;

12) PLO12: Demonstrate the ability to promote collective intelligence in management and professional activities; evaluate situations and make decisions regarding the direction and development of assigned tasks.

4. ADMISSION REQUIREMENTS

4.1. *Academic Background Requirements*

- Applicants must have graduated or be eligible for recognition of graduation from a bachelor's program (or an equivalent or higher qualification) in a field relevant to Theory and Methodology of English Language Teaching.

List of relevant undergraduate majors:

No	Master Program	Relevant Undergraduate Majors	Note
1	Theory and Methodology of English Language Teaching	- English Language Teaching - English Linguistics	

- If applicants do not meet the requirement of having a relevant undergraduate major for the Master's program in Theory and Methodology of English Language Teaching, they are required to complete supplementary courses.

List of undergraduate majors requiring supplementary knowledge and the corresponding supplementary courses:

No	Master's Program	Undergraduate Majors Requiring Supplementary Courses	Supplementary Courses	Note
1	Theory and Methodology of English Language Teaching	- Russian-English Teacher Education, - French-English Teacher Education, - Chinese-English Teacher Education, - Russian-English Language, - French-English Language,	- Advanced Listening - Advanced Speaking - Advanced Writing - Advanced Reading - English Language Teaching Methodology	The number of supplementary courses will be determined by the Faculty on a case-by-case basis

		- Chinese-English Language <i>Other majors will be considered on a case-by-case basis</i>		
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4.2. Foreign Language Requirement

Applicants must demonstrate foreign language proficiency (in English, French, Chinese, Russian, German, or Japanese) at Level 3 or higher of the 6-level Foreign Language Proficiency Framework for Vietnam. Applicants are considered to have met the above foreign language requirement if they possess one of the following qualifications or certificates:

- A bachelor's degree or higher in a foreign language major or foreign language teacher education (according to the List of Education and Training Fields in Higher Education issued by the Ministry of Education and Training), or a bachelor's degree or higher from a program in which the medium of instruction is primarily a foreign language;

- A bachelor's degree or higher issued by Quy Nhon University within the past two years, in which the program learning outcomes require foreign language proficiency at Level 3 or higher of the 6-level Foreign Language Proficiency Framework for Vietnam;

- One of the foreign language diplomas or certificates demonstrating proficiency at Level 3 or higher of the 6-level Foreign Language Proficiency Framework for Vietnam, or other equivalent certificates recognized by the Ministry of Education and Training.

5. ELIGIBLE APPLICANTS

In accordance with the current regulations on admission and training for master's programs issued by Quy Nhon University and the Ministry of Education and Training.

6. PROGRAM DURATION AND TOTAL ACADEMIC WORKLOAD

6.1. Program Duration: 2 years (24 months)

6.2. Total academic workload: 60 credits, including 06 credits for internship and 09 credits for the graduation component (Master's Project)

Program Structure	Credits
General Knowledge	7
Foundation and Specialized Knowledge	53
- Compulsory Courses	23
- Elective Courses	15
- Internship	6
- Graduation Course (Research Project)	9
Total	60

7. MODE OF STUDY AND GRADUATION REQUIREMENTS

7.1. Mode of study

The training program follows the credit-based system in compliance with the current regulations of the Ministry of Education and Training and Quy Nhon University.

7.2. Graduation Requirements

In accordance with the current Regulations on Admission and Training for Master's Programs issued by the Ministry of Education and Training and Quy Nhon University, a student shall be eligible for graduation when the following conditions are met:

a) Having completed all courses in the training program and successfully defended the Master's Project;

b) Having met the foreign language proficiency requirement specified in the program learning outcomes prior to the time of graduation consideration. This requirement must be evidenced by one of the following qualifications or certificates: A foreign language certificate (English, French, Chinese, Russian, German, or Japanese) at Level 4 or higher of the 6-level Foreign Language Proficiency Framework for Vietnam, as stipulated in the current Regulations on Admission and Training for Master's Programs of Quy Nhon University, or other equivalent certificates recognized by the Ministry of Education and Training; A bachelor's degree or higher in a foreign language major or foreign language teacher education (according to the List of Education and Training Fields in Higher Education issued by the Ministry of Education and Training); A bachelor's degree or higher in another field from a program entirely delivered in a foreign language;

c) Having fulfilled all responsibilities and obligations in accordance with the current regulations of Quy Nhon University; not being subject to criminal prosecution and not currently under disciplinary action or suspension from study.

7.3. Name of the Degree Awarded

THE DEGREE OF MASTER IN THEORY AND METHODOLOGY OF ENGLISH LANGUAGE TEACHING

8. ASSESSMENT METHODS AND GRADING SCALE

8.1. Grading Scale

A 10-point grading scale is applied to all forms of assessment in each course.

8.2. Assessment methods, Criteria, and Weighting

- Theoretical Courses:

STT	Assessment Methods	Assessment Criteria	Weighting
1	Formative Assessment	- Class attendance and participation in class discussions. - Students complete quizzes/tests throughout the course; the assessment criteria for these tests will be specified by the lecturer..	30- 50%

2	Summative Assessment	- Final examination at the end of the course. - Examination format: Written / Oral / Essay, etc. - Assessment criteria for the final examination: Based on the marking scheme or answer key provided by the lecturer.	50-70%
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- Professional Practicum Courses

A 10-point grading scale is used to assess the practicum report. The assessment criteria are specified in detail in M4 of the course syllabus.

- Graduation Course (Master's Project)

This course is conducted in accordance with the Regulations on Admission and Training for Master's Programs of Quy Nhon University. The specific assessment criteria are detailed in M4 of the course syllabus.

8.3. Assessment Methods

Assessment methods used in the Master's program in Theory and Methodology of English Language Teaching are divided into two main types: Formative Assessment and Summative Assessment, which are specifically stipulated in the Program Specification of the program.

9. PROGRAM FRAMEWORK

No	Course Code		Course titles	Semester	Credits			Prerequisite Course Code	Department in Charge of the Courses	Notes
	Letters	Numbers			Total	Theory	Exercises			
I. GENERAL KNOWLEDGE					7	6	1			
I.1. Philosophy										
1	XHTH	501	Philosophy	1	4	4			DPLLM	
I.2. Foreign languages										
2	NANNP/T	502	Second foreign language(French/Chinese)	1	3	2	1		DFL	
II. FUNDAMENTAL KNOWLEDGE					16					
II.1. Compulsory Courses					9	6	3			
3	TAPP	505	Research Methods	1	3	2	1		DFL	
4	TAVK	507	Academic Written English	1	3	2	1		DFL	
5	TAUD	513	Applied Linguistics	1	3	2	1		DFL	
II.2. Elective Courses					7					
Choose 1 of the following 3 courses					2	1	1			
6	PPDT	508	Translation Theories	1	2	1	1		DFL	

7	PPVH	510	Language and Literacy Criticism	1	2	1	1		DFL	
8	TAGT	521	Cross-Cultural Communication Studies	1	2	1	1		DFL	
Choose 1 of the following 2 courses					3	2	1			
9	PPDC	504	General Linguistics	2	3	2	1		DFL	
10	TADH	516	Pragmatics	2	3	2	1		DFL	
Choose 1 of the following 2 courses					2	1	1			
11	TAXH	506	Sociolinguistics	3	2	1	1		DFL	
12	PPNA	512	English Phonetics and Phonology	3	2	1	1		DFL	
13	TADL	528	Quantitative Data Analysis Methods	2	2		2		DFL	
III. SPECIALIZED KNOWLEDGE					22					
III.1. Compulsory Courses					14	9	5			
14	PPDT	503	Second Language Acquisition	2	2	1	1		DE	
15	PPLL	514	Theories and Practice of Teaching English as a Foreign Language	2	4	3	1		DE	
16	PPPT	515	Curriculum Development	2	3	2	1		DE	
17	PPKT	509	Language Testing and Assessment	2	3	2	1		DE	
18	PPCN	517	ICT in Language Teaching	2	2	1	1		DE	
III.2. Elective Courses					8	5	3			
Choose 1 of the following 2 courses					3	2	1			
19	PPCM	518	Professional Development for Language Teachers	3	3	2	1		DE	
20	PPTL	519	Psycholinguistics	3	3	2	1		DE	
Choose 1 of the following 2 courses					3	2	1			
21	PPTN	520	Cognitive Linguistics in English Language Teaching	3	3	2	1		DE	
22	PPDN	522	Critical Discourse Analysis in Education	3	3	2	1		Education	
Choose 1 of the following 2 courses					2	1	1			
23	PPKN	523	Developing Language Skills	3	2	1	1		DE	

24	PPCN	524	Functional Grammar in English Language Teaching	3	2	1	1		DFL	
IV. Practicum					6					
25	PPTT1	525	Practicum 1	3	3	1	2		DE	
26	PPTT2	526	Practicum 2	3	3	1	2		DE	
V. Graduation Course (Master's project)										
27	PPDA	527	Master's Project	4	9	0	9		DE	
Total					60					

Course–Program Learning Outcomes Mapping Matrix

No	Course titles	PLOs											
		1	2	3	4	5	6	7	8	9	10	11	12
1	Philosophy											M	M
2	Second foreign language (French/Chinese)							M					
3	Research Methods		H							M		M	M
4	Academic Written English		M						M				
5	Applied Linguistics	M			M		M						M
6	Translation Theories	L										L	
7	Language and Literacy Criticism	M					L					M	M
8	Cross-Cultural Communication Studies	H							M		M	M	
9	General Linguistics	H			M						M		M
10	Pragmatics	H									M	M	
11	Sociolinguistics	M							L			M	M
12	English Phonetics and Phonology	L									H		
13	Quantitative Data Analysis Methods		H							H		M	M
14	Second Language Acquisition				H				M		M	L	
15	Theories and Practice of Teaching English as a Foreign Language			H			M		H				M
16	Curriculum Development					H	M					M	M
17	Language Testing and Assessment					H	M		M				M
18	ICT in Language Teaching									H	M	M	M
19	Professional Development for Language Teachers								M		M	H	H
20	Psycholinguistics	M									L	M	M
21	Cognitive Linguistics in English Language Teaching	M							L		L		

22	Critical Discourse Analysis in Education	M									L	M	M
23	Developing Language Skills										H	M	M
24	Functional Grammar in English Language Teaching	L									M		
25	Practicum 1		H	H		H			H	H		M	M
26	Practicum 2	M		H	H	H	H		H	H		M	M
27	Project	M	H	M	M	M	M		M	H	M	H	H

(Note: L = Low; M = Medium; H = High)

10. PROGRAM PLAN

No	Course code		Course titles	Credits	Plan (Semesters)				Proposed Instructor	Department - in-charge
	Letters	Numbers			1	2	3	4		
I. GENERAL KNOWLEDGE				7						
1	XHTH	501	Philosophy	4	4				- Assoc. Prof. Đoàn Thế Hùng - Dr.Tăng Văn Thanh - Dr.Nguyễn Thị Ngọc Thùy	DPSLM
2	TANN	502	Second foreign language (French/Chinese)	3	3				Dr.Nguyễn Thị Ái Quỳnh/ Hồ Phương Tâm, MA	DFL
II. FUNDAMENTAL KNOWLEDGE				16						
II.1. Compulsory courses				9						
3	TAPP	505	Research Methods	3	3				- Dr. Lê Nhân Thành - Dr.Võ Ngọc Hồi - Assoc. Prof. Trịnh Quốc Lập	Foreign Languages
4	TAVK	507	Academic Written English	3	3				- Assoc. Prof. Nguyễn Thị Thu Hiền - Dr. Võ Ngọc Hồi	DFL

5	TAUD	513	Applied Linguistics	3	3				- Assoc. Prof. Hoàng Văn Vân - Dr. Hà Thanh Hải - Assoc. Prof. Tôn Nữ Mỹ Nhật - Dr. Nguyễn Tiến Phùng	DFL
II.2. Elective Courses				7						
<i>Choose 1 of the following 3 courses</i>				2						
6	PPDT	508	Translation Theories	2	2				Dr. Lê Nhân Thành	DFL
7	PPVH	510	Language and Literacy Criticism	2	2				- Dr. Lê Nhân Thành	DFL
8	TAGT	521	Cross-Cultural Communication Studies	2	2				- Dr. Trương Văn Định - Dr. Nguyễn Tiến Phùng	DFL
<i>Choose 1 of the following 2 courses</i>				3						
9	PPĐC	506	General Linguistics	3		3			- Assoc. Prof. Tôn Nữ Mỹ Nhật	DFL
10	TADH	516	Pragmatics	3		3			- Assoc. Prof. Nguyễn Quang Ngoạn - Dr. Trương Văn Định	DFL
<i>Choose 1 of the following 2 courses</i>				2						
11	TAXH	506	Sociolinguistics	2			2		- Dr. Bùi Thị Đào - Dr. Nguyễn Tiến Phùng	DFL
12	PPNA	512	English Phonetics and Phonology	2			2		- Assoc. Prof. Tôn Nữ Mỹ Nhật	DFL
13	TADL	528	Quantitative Data Analysis Methods	2			2		- Dr. Võ Ngọc Hôi - Assoc. Prof. Trịnh Quốc Lập - Dr. Lê Nhân Thành	DFL
III. SPECIALIZED KNOWLEDGE				22						
III.1. Compulsory courses				14						

14	PPĐT	503	Second Language Acquisition	2		2			- Dr. Võ Duy Đức - Assoc. Prof. Nguyễn Quang Ngoạn	DE
15	PPLL	514	Theories and Practice of Teaching English as a Foreign Language	4		4			- Dr. Võ Duy Đức - Dr. Võ Thị Thanh Diệp	DE
16	PPPT	515	Curriculum Development	3		3			- Assoc. Prof. Nguyễn Quang Ngoạn - Dr. Võ Duy Đức	DE
17	PPKT	509	Language Testing and Assessment	3		3			- Dr. Lê Nhân Thành - Assoc. Prof. Nguyễn Thị Thu Hiền	DE
18	PPCN	517	ICT in Language Teaching	2		2			- Dr. Nguyễn Tiến Phùng - Dr. Võ Thị Thanh Diệp - Assoc. Prof. Nguyễn Văn Long	DE
III.2. Elective Courses				8						
<i>Choose 1 of the following 2 courses</i>				3						
19	PPCM	518	Professional Development for Language Teachers	3			3		- Assoc. Prof. Nguyễn Thị Thu Hiền - Dr. Võ Thị Thanh Diệp - Assoc. Prof. Trương Viên	DE
20	PPTL	519	Psycholinguistics	3			3		- Dr. Bùi Thị Đào	DE
<i>Choose 1 of the following 2 courses</i>				3						
21	PPTN	520	Cognitive Linguistics in English Language Teaching	3			3		- Dr. Hà Thanh Hải	DE

22	PPDN	522	Critical Discourse Analysis in Education	3			3	- Assoc. Prof. Tôn Nữ Mỹ Nhật - Assoc. Prof. Nguyễn Thị Thu Hiền	DE
Choose 1 of the following 2 courses				2					
23	PPKN	523	Developing Language Skills	2			2	- Dr. Hà Thanh Hải - Dr. Nguyễn Tiến Phụng	DE
24	PPCN	524	Functional Grammar in English Language Teaching	2			2	Dr. Nguyễn Tiến Phụng	DE
IV. Practicum				6					
25	PPTT1	525	Practicum 1	3			3	- Dr. Võ Thị Thanh Diệp - Dr. Võ Duy Đức - Assoc. Prof. Nguyễn Thị Thu Hiền - Assoc. Prof. Nguyễn Quang Ngoạn	DE
26	PPTT2	526	Practicum 2	3			3	- Dr. Võ Thị Thanh Diệp - Dr. Võ Duy Đức - Assoc. Prof. Nguyễn Thị Thu Hiền - Assoc. Prof. Nguyễn Quang Ngoạn	DE
V. Graduation Course (Research project)				9					
27	PPDA	527	Research Project	9			9	As assigned	DE
Total				60	18	17	16	9	

11. GUIDELINES FOR THE IMPLEMENTATION OF THE PROGRAM

- This training program is applied from the 2025 master's admission cohort for graduate students majoring in Theory and Methodology of English Language Teaching.

- The training process is based on the designed curriculum, training objectives and target learners, as well as the demands of human resource development and specific requirements of the training program. For elective courses, depending on development trends and social needs, the faculty in charge of the program and the departments responsible for the courses will advise students on selecting appropriate courses.

- The Head of the department managing the program is responsible for organizing and providing guidelines for developing the curriculum and detailed course syllabi to ensure that the objectives, contents, and requirements are met, while also satisfying the needs of learners and society.

- The training program is periodically reviewed, evaluated, and updated in accordance with the current regulations of the Ministry of Education and Training and Quy Nhon University to ensure that it meets the development requirements of the field of Theory and Methodology of English Language Teaching and aligns with socio-economic development needs./.

Binh Dinh, February 14, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung